

2010 Student Research Day (5/18/10)

The Faculty Rank/Development/Policy/Research Committee is pleased to announce that we are sponsoring the annual Student Research Day this year for the second time. The 2010 Student Research Day will be held on Tuesday, May 18 from 3:30 pm to 5:30 pm in Room 1310/1311. The purpose of the Student Research Day is to promote research on our campus and provide an opportunity for students and faculty from various departments and disciplines to exchange ideas. We hope the day will lead to a lively discussion regarding key concepts, theories, measurements and practice issues to encourage innovative research and training strategies. Topics appropriate for this conference include the full spectrum of research topics including quantitative, qualitative, theory, program development, and case presentation studies. We encourage submission from all departments. Any clinical research projects (CRP) or dissertations that are currently in progress or have been completed are welcome. Those projects that are in the beginning stage and have not gone through the IRB are also welcome. That way, projects in early development can also receive feedback from faculty and students through this opportunity.

Submission Requirements:

The following information must be submitted to Dr. Sue Bae on behalf of the Faculty Rank/Development/Policy/Research Committee no later than 5 pm on Monday, April 12, 2010. Please submit two hard copies to Dr. Bae by leaving them in her faculty mailbox. Please note that proposals submitted and accepted will be presented in the form of poster presentation on the day of Student Research Day. Your proposal abstract should include a title, a brief abstract of your study around 250 words, names of the researchers and demographic information (email address and phone number of the first author, department, and year in the program). You must structure the abstract with headings: Aim, Methods, Results, and Discussion. You will find an example below illustrating the structure of abstracts. We also ask that you identify the type (e.g., empirical, qualitative, etc.) of your work and the stage of its development. This will help the committee to organize the various poster presentations.

Here is an example:

Title: Korean Therapists' Strengths and Limitations: Cultural and Professional Implications

Authors: Sue H. Bae (Argosy University, Chicago, USA); Eunsun Joo (Duksung Women's University, South Korea); David Orlinsky (University of Chicago, USA)

Type of Study: Qualitative

Development Stage: Study in progress, has been approved by IRB, data have been collected, preliminary analyses completed

Contact Information: Insert email address and phone number of the first author, department, year in the program here.

Abstract:

Aim: This study examines strengths and limitations as psychotherapists in Korea. Various theories of modern psychotherapy used by Korean therapists have been transposed from Western countries without much consideration given to modify them to better attune their concepts and practices to traditional Korean values. A large number of practicing psychotherapists in Korea struggle with their professional development as they often are faced with the complex challenge of being part of a collective, interdependent culture that has been largely influenced by Confucianism, and being in a profession that epitomizes individualism and independence, which frequently is in conflict with the traditional culture.

Methods: Using data from the SPR Collaborative Research Network: International Study of the Development of Psychotherapists (Orlinsky et al., 2009), this study examined Korean therapists' perception of their strengths and limitations in their therapeutic work. Data for this study (N=535), which were drawn from open-ended questions of the Common Core Questionnaire (CCQ) were analyzed using the Consensual Qualitative Research (CQR) method (Hill et al., 1997).

Results: Preliminary results indicate that Korean therapists (N= 345) tend to experience their interpersonal characteristics such as being accepting, empathic, understanding, warm, and permissive as their strengths. On the other hand, Korean therapists (N=329) experienced professional characteristics such as lack of knowledge and skills, lack of experience, and time constraints as their therapeutic limitations.

Discussion: Preliminary findings suggest that Korean therapists experience their ability to develop and maintain therapeutic alliance to be their strength. The finding that Korean therapists perceive their limitations to be training and profession related may be explained by the fact that the field of psychotherapy in Korea is relatively new and thus currently, there is a lack of training, supervision, and development opportunities.

Notification of Acceptance:

The Faculty Rank/Development/Policy/Research Committee will review the abstracts and select the poster presentations. The committee will notify you regarding acceptance by email no later than Friday, April 30, 2010. Information on poster dimension and set-up will accompany the acceptance notices.

A number of students will be selected for various research awards that will include a small stipend.

All questions can be directed to Dr. Sue Bae at sbae@argosy.edu.